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**Jon N. Hale, Ph.D.**  
Associate Professor of Education (Educational History)  
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## Education

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University of Illinois at Urbana-Champaign, Ph.D., May 2009  
Educational Policy Studies  
Cumulative GPA: 3.91  
Dissertation title: "A History of the Mississippi Freedom Schools, 1954-1965"

University of Illinois at Urbana-Champaign, M.A., September 2006  
Educational Policy Studies  
Cumulative GPA: 3.95  
Masters Thesis Title: "Education for Social Change: The History of the Mississippi Freedom Schools, 1932-1964"

University of Wisconsin-La Crosse, B.S., May 2004  
Major: History, Secondary Education  
Minor: Political Science  
Cumulative GPA: 3.75  
Certified Middle and Secondary Social Studies teacher (Wisconsin)

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## Books and Manuscript Projects

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*The Freedom Schools: Student Activists in the Mississippi Civil Rights Movement* (New York: Columbia University Press, 2016) \*2017 New Scholars Book Award (American Educational Research Association, Division F, History); 2018 Critics Choice Book Award (American Educational Studies Association)

*To Write in the Light of Freedom: The Newspapers of the 1964 Freedom Schools*, edited with William Sturkey (Jackson: University Press of Mississippi, 2015)

*"A New Kind of Youth": The Politics and Evolution of Black High School Student Activism* (Chapel Hill: University of North Carolina Press, forthcoming 2021)

*School Choice: The History and Controversy of America's Most Successful School Reform Movement* (Boston: Beacon Press, forthcoming 2021)

*Foundations of Dissent: A History of Teacher Activism During the Civil Rights Movement*, edited volume with Derrick Alridge and Tondra Loder-Jackson (prospectus under review, University of South Carolina Press, 2019)

*Youth in the Movement: High School Student Activism in Postwar America since 1945*, edited volume with Dara Walker and Alex Hyres (work in progress, 2019)

### **Peer-Reviewed Academic Publications: Journal Articles and Book Chapters**

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*The International Handbook of Historical Studies in Education: Debates, Tensions and Directions* (Section Editor) "Methods and Methodologies" (New York: Springer International Press, 2020)

"The Civil Rights Agenda of Black Educators in the South and its Implication for the "Red for Ed" Reform Movement" with Katherine Blanton in Diana D'Amico Pawlewicz, ed. *Walkout: Teacher Militancy, Activism, and School Reform* (Charlotte: Information Age Press, 2021)

"To Speak a Book": Lessons from Myles Horton and Paulo Freire's *We Make the Road by Walking* with Alexandra Bethlenfalvy in James Kirylo, ed. *Reinventing Pedagogy of the Oppressed: Contemporary Critical Perspectives* (New York: Bloomsbury Academic, 2020)

"On Race, Teacher Activism and the Right to Work: Historicizing the 'Red for Ed' Movement in the American South," *West Virginia Law Review* v. 121 n. 3 (April 2019), 851-882

"On Slavery and the Racialization of Teaching Practices" In *Teacher Education and the Intersection of Race and Poverty in Today's Schools*, edited by P. M. Jenlink (Lanham, Maryland: Rowman & Littlefield Press, 2019).

"'We Are Not Merging on an Equal Basis': The Desegregation of Southern Teacher Associations and the Right to Work, 1945–1977," *Labor History*, 60:5 (2019) 463-481.

"It Only Takes a Spark to Get a Fire Going": The Life and Legacy of Educator, Lois A. Simms, and the Invisible History of Teacher Activism, 1920-2015" in *Foundations of Dissent: A History of Teacher Activism During the Civil Rights Movement*, edited volume with Derrick Alridge (chapter under review, 2020)

"'The development of power is the main business of the school': The Agency of Southern Black Teacher Associations from Jim Crow Through Desegregation," *Journal of Negro Education*. Vol. 87, No. 4 (Fall 2018), pp. 444-459.

"Future Foot Soldiers or Budding Criminals?: The Dynamics of High School Student Activism in the Southern Black Freedom Struggle," *Journal of Southern History* 84, no. 3 (August 2018), 615-652.

"Lowcountry, High Demands: The Struggle for Quality Education in Charleston, South Carolina," in *Deferred Dreams, Defiant Struggles: Critical Perspectives on Blackness*,

*Belonging and Civil Rights*, edited by Violet Showers Johnson, Gundolf Graml and Patricia Williams Lessane (Liverpool, UK: Liverpool University Press, 2018)

“Reconstructing the Southern Landscape: The History of Education and the Struggle for Justice in Charleston, South Carolina,” *History of Education Quarterly* 56, no. 1 (February, 2016), 163-171.

“‘We Declare Independence from the Unjust Laws of Mississippi’: The Freedom Schools, Head Start and the Reconstruction of Education during the Civil Rights Movement” in *Using Past as Prologue: Contemporary Perspectives on African American Educational History*, edited by Dionne Dannels, et. al. (Charlotte, N.C.: Information Age Publishing, 2015)

“‘The Fight Was Instilled in Us’: High School Student Activism and the Civil Rights Movement in Charleston, South Carolina,” *The South Carolina Historical Magazine*, 114, no. 1 (January 2013), 4-28.

“The Struggle Begins Early: Head Start and the Mississippi Freedom Movement,” *The History of Education Quarterly* 52, no. 4 (November, 2012); 506-534.

“The Student as a Force for Social Change’: The Mississippi Freedom Schools and Student Engagement,” *The Journal of African American History* 96, no. 3 (Fall, 2011): 325-348.

“The Freedom Schools, the Civil Rights Movement, and Refocusing the Goals of American Education,” *The Journal of Social Studies Research* 35, no. 2 (Fall 2011): 259-276.

"Early Pedagogical Influences on the Mississippi Freedom Schools: Myles Horton and Critical Education in the Deep South," *American Educational History Journal* 34, no. 2 (2007): 315-330.

### **Academic Publications: Book Reviews**

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Essay Review (invited) Michelle Purdy, *Transforming the Elite: Black Students and the Desegregation of Private Schools* (Chapel Hill: University of North Carolina Press, 2018) and Stefan Bradley, *Upending the Ivory Tower: Civil Rights, Black Power, and the Ivy League* (New York: New York University Press, 2018) in *African American Review* (forthcoming 2020)

Book Review Roundtable (invited) “Black Student Activism and the Ivy League” (Invited Roundtable Review) Stefan Bradley, *Upending the Ivory Tower: Civil Rights, Black Power, and the Ivy League* (New York: New York University Press, 2018) *Journal of Civil Rights and History* (September 2019)

Book Review (invited) Pamela Grundy, *Color & Character: West Charlotte High and the American Struggle over Educational Equality* (Chapel Hill: University of North Carolina Press, 2017), *History of Education Quarterly* (58) 4 (November 2018): 606-608 ·

Book Review (invited) Leeann G. Reynolds, *Maintaining Segregation: Children and Racial Instruction in the South 1920-1955* (Baton Rouge: Louisiana State University Press, 2017), *Journal of the History of Childhood and Youth* (11) 1 (Winter 2018): 143-144

Book Review (invited) Steve Estes, *Charleston in Black and White: Race and Power in the South after the Civil Rights Movement* (Chapel Hill: University of North Carolina Press, 2015), *The South Carolina Historical Magazine* (forthcoming, 2020)

Book Review (invited) Leah N. Gordon, *From Power to Prejudice: The Rise of Racial Individualism in Midcentury America* (Chicago: The University of Chicago Press, 2015), *Historical Studies in Education* (29) 1 (Spring 2017), 139-141

Book Review (invited) Thomas Bynum, *NAACP Youth and the Fight for Black Freedom, 1936-1965* (Knoxville: University of Tennessee Press, 2013) *History of Education Quarterly* (2017), 385-388

Book Review (invited). Darryl Mace, *In Remembrance of Emmett Till: Regional Stories and Media Responses to the Black Freedom Struggle* (Lexington: University of Kentucky Press, 2014), *Journal of Southern History* (81), 1 (February 2016), 215-216.

Book Review (invited) Orville Vernon Burton. with Emory Campbell and Wilbur Cross, *Penn Center: A History Preserved* (Athens: University of Georgia Press, 2014), *History of Education Quarterly* 55 (4) November, 2015, 491-494.

Book Review (invited). James Marshall, *Student Activism and Civil Rights in Mississippi: Protest Politics and the Struggle for Racial Justice, 1960-1965* (Baton Rouge, LA: Louisiana State University Press, 2013) *American Journal of Education* (November 2014), 137-140.

Book Review (invited). Chris Danielson, *After Freedom Summer: How Race Realigned Mississippi Politics, 1965-1986* (Gainesville: University Press of Florida, 2011). *Journal of African American History* (3) Summer 2013, 499-501.

Book Review (invited). Jill Oglie Titus, *Brown's Battleground: Students, Segregationists, & the Struggle for Justice in Prince Edward County, Virginia* (Chapel Hill: University of North Carolina Press, 2011). *Journal of Southern History* 79 (1) Feb. 2013, 224-225.

Book Review (invited). Mikaila Mariel Lemonik Arthur, *Student Activism and Curricular Change in Higher Education* (Farnham: Ashgate Publishing, Inc., 2011). *Educational Review*, v. 65 (4), 2013.

Book Review. Derrick P. Alridge, *The Educational Thought of W.E.B. Du Bois: An Intellectual History* (New York: Teachers College Press, 2008). Found at *Education Review* <edrev.asu.edu>

Book Review. Marcus D. Pohlmann. *Opportunity Lost: Race and Poverty in the Memphis City Schools* (Knoxville: University of Tennessee Press, 2008). *History of Education Quarterly* 50 (1) May 2010: 243-245.

Book Review. Adam Fairclough, *A Class of Their Own: Black Teachers in the Segregated South* (Cambridge: Belknap Press, 2007) in *History of Education Quarterly* 48 (1) March, 2008: 152-156.

Book Review. J. Wesley Null, *Peerless Educator: The Life and Work of Isaac Leon Kandel* (New York: Peter Lang Publishing, 2007). Found at *Education Review* < edrev.asu.edu >

Book Review. Sarah Sentilles, *Taught in America: A Story of Struggle and Hope in Compton* (Boston: Beacon Press, 2005), *Teachers College Record* 108 (8) August, 2006: 196-197.

Book Review. Marybeth Gasman & Katherine Sedgwick, eds. *Uplifting a People: African American Philanthropy and Education* (New York: Peter Lang Publishing, 2005). Found at *Education Review* < edrev.asu.edu >

Book Review. Dorothy Shipps. *School Reform, Corporate Style: Chicago, 1880-2000*. (Lawrence: University Press of Kansas, 2006). Found at *Education Review* <edrev.asu.edu >

### **Academic Publications: Encyclopedia Entries**

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*Encyclopedia of Multicultural Education*, "School Desegregation." (Thousand Oaks, CA: Sage Publications, 2013).

*Encyclopedia of African American Education*, "Citizenship Schools." (Thousand Oaks, CA: Sage Publications, 2009).

*Encyclopedia of African American Education*, "Freedom Schools." (Thousand Oaks, CA: Sage Publications, 2009).

*Encyclopedia of Activism and Social Justice*, "Mississippi Freedom Schools, 1964." (Thousand Oaks, CA: Sage Publications, 2006).

### **Editorials and National Media**

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[\*\*"The Supreme Court Decision that Kept Suburban Schools Segregated,"\*\*](#) *The Conversation* (republished nationally, including the *Chicago Tribune*) (July 24, 2019)

[\*\*"House Speaker Lucas' proposed education bill full of harmful privatization provisions,"\*\*](#) *The State* (February 7, 2019)

[\*\*"Could fines stop white people from calling the police on folk 'being black' in public?,"\*\*](#) *ESPN: The Undeclared* (May 28, 2018)

[\*\*"We'll Meet Again with Ann Coulter,"\*\*](#) *PBS* (May 2018)

[“A New Kind of Black Youth”’: The Integral Role of Young Foot Soldiers in the Civil Rights Movement,](#) *History of Education Society Blog* (February 2018)

["CofC Professor Jon Hale Introduces the Peninsula to a Literacy-Focused Summer Program,"](#) *Charleston City Paper* (July 2017)

["On Afrocentric History in American Education,"](#) *Process: A Blog for American History* (March 2017)

["The African American Roots of Betsy DeVos's Education Platform,"](#) *The Atlantic* (January 2017)

["CofC Prof Jon Hale Publishes 'Freedom Schools' about Civil Rights,"](#) *The College Today* (June 2016)

[South Carolina Public Radio, The Freedom Schools: Student Activists in the Mississippi Civil Rights Movement](#) (November 2016)

["5 Questions with Education Scholar Jon Hale,"](#) *Post and Courier* (September 2016)

[New Books Network Podcast: The Freedom Schools: Student Activists in the Mississippi Civil Rights Movement](#) (July 2016)

[C-Span Civil Rights Author Panel Discussion](#) (*To Write in the Light of Freedom*) (August 2015)

[“Confederate Flag Controversy Underscores Need for Educational Activism,”](#) *Education Week* (July 2015)

[“Where are America's memorials to pain of slavery, black resistance?,”](#) with Robert Chase, Ph.D. *CNN* (July 2015)

[“Historical Challenges of Race and Education,”](#) *The Post and Courier* (Charleston, SC, April 2015)

["A History of Burke High School in Charleston, South Carolina, Since 1894,"](#) Lowcountry Digital History Initiative (2014)

[“The Forgotten Story of the Freedom Schools,”](#) *The Atlantic* (June 2014)

### **Invited Lectures and Presentations**

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“Freedom Schools and the Radical Implications for Reform” invited lecture, African American Studies Summer Institute for School Teachers, University of South Carolina, June 2019

“A Freedom School Education: The History of an Educational Justice Movement,” invited lecture, Center for Race and Public Education in the South, University of Virginia, March 2019

“Re-Envisioning Race and Education in the New South,” symposium organized by the Center for Race and Public Education in the South, University of Virginia, October 2018

“The History of Education and the Black Freedom Struggle in Charleston, South Carolina,” National Endowment for the Humanities lecturer, College of Charleston, July 2018.

“The Freedom Schools: Students on the Frontlines of the Mississippi Civil Rights Movement,” invited lecture at the University of Alabama, April 2018.

“Student Activism, Desegregation, and the Long Civil Rights Movement,” invited speaker with Dorothy Counts Scoggins at Central Piedmont Community College, February 2018.

“Education for Liberation: The History of the Freedom Schools and Student Activism During the Civil Rights Movement,” invited speaker at the Brigham Young University Research Symposium, October 2017.

“The Freedom Schools and A History of Student Activism,” keynote talk for the fourth annual Colin Powell School Undergraduate Research Conference, The City College of New York, May 2017.

“The Freedom Schools and the Contemporary Education Dilemma,” public lecture and book signing, the Charleston County Democratic Women, February 2017.

“The Freedom Schools: Students on the Frontlines of the Mississippi Civil Rights Movement,” at the Julian Bond Symposium, University of Virginia, October 2016

“The Freedom Schools: A History of Student Activism in the Mississippi Civil Rights Movement,” public lecture and book signing, the Avery Research Center and Museum for African American History and Culture, September 2016

“The Freedom Schools: A History of Student Activism in the Mississippi Civil Rights Movement,” Mississippi Book Festival, 2015, Jackson, MS (featured on C-Span book TV), August 2016

“To Write in the Light of Freedom,” Mississippi Book Festival, 2015, Jackson, MS (featured on C-Span book TV), August 2015

“Learning to Protest: The Historical and Contemporary Implications of the Mississippi Freedom Schools,” invited lecture at Miami University of Ohio, “50 Years After Freedom Summer: Understanding the Past, Building the Future” October 2014

“Students at the Frontlines: The Freedom School Experience and Youth Activism During the Civil Rights Movement,” invited lecture at Mississippi State University, “Freedom Summer Commemoration Conference,” October, 2014

“The Crisis: How Does Public Education Survive and Thrive,” invited panelist at Tougaloo College, “Mississippi Freedom Summer 50<sup>th</sup> Anniversary Conference,” June, 2014

“Protest in the Palmetto State: A History of Education and the Civil Rights Movement in South Carolina,” Invited Lecture hosted by the Charleston County League of Democratic Women Voters, May 2013.

“Learning to Protest: Young Students at the Frontlines of the Mississippi Freedom Movement,” Invited Lecture at the University California-Riverside, April 2013.

“‘I Can’t Sleep but There are Dreams’: Myles Horton, Highlander Folk School, and the History of Participatory Action Research,” Invited Lecture at the University of Cincinnati, March 2012.

“The Role of Freedom Schools in the Civil Rights Movement,” Invited Lecture at the YWCA and Vanderbilt University, July 2011.

### **Peer-Reviewed Professional Conference Presentations**

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“From the Schoolhouse to the Jailhouse: The Criminalization of Youth and School Surveillance during Desegregation,” “Defending the Right to Teach: The Political Education of Southern Black Teacher Associations after Desegregation,” and “Digital Literacy and the History of Education” presented at the annual meeting of the History of Education Society (November 2019)

“Behold the Land”: The Education of Black High School Activists in the American South,” presented at the annual meeting of the Association for the Study of African American Life and History (October 2019)

“A New Kind of Youth in the Southland”: High School Student Activism After the Second World War,” presented at the annual meeting of the Organization of American Historians (April 2019)

“The Student as Citizen: Loyalties, Disloyalties, and the Politics of Education,” presented at the annual meeting of the American Historical Association (January, 2019)

“Daring to Rebuild the Social Order: A History of Southern Teacher Associations” and “‘A New Kind of Youth’: High School Activism in the NAACP and the Southern Negro Youth Congress, 1932-1963,” presented at the American Educational Studies Associations annual meeting (November, 2018)

“Learning to Resist, Resisting to Learn: Communities of Color and Higher Education as Sites of Negotiation” (discussant); “The History of Race, Space, and Educational Policy in U.S. Schools” (discussant); “On Writing Books,” “Social Media Workshop: How to Build Your Online Presence,” presented at the History of Education Society annual meeting (November, 2018)

“Student Activism and ‘Law and Order’ during Desegregation,” presented at the History of Education Society annual meeting (November, 2017)

“State Disciplinary Power and Student Activism, 1964-1965,” presented at the Association for the Study of African American Life and History annual meeting (September, 2017)

“The Black High School Youth Movement and the Southern Freedom Struggle, 1960-1965,” “Desegregating the and Merging the Southern Teacher Associations, 1963-1979,” and “Misunderstanding Progressive Pedagogy: Slave Auctions, the Ku Klux Klan and the Perpetuation of White Supremacy in Our Classrooms,” presented at the American Educational Research Association annual meeting (April, 2017)

“The Future Foot Soldiers of the Civil Rights Movement: The NAACP Youth Councils and the National Negro Youth Congress, 1935-1955,” presented at the Southern History of Education Society annual meeting (March, 2016)

“We Planned This on Our Own”: Shifting Notions of Youth and the Organization of Youth Through the NAACP and the Southern Negro Youth Congress, 1932-1963” and ““It Only Takes a Spark to Get a Fire Going”: The Life and Legacy of Ms. Lois Simms,” presented at the History of Education Society annual meeting (November, 2016)

“Learning to Protest: The High School Education of the Civil Rights Movement, 1950-1965,” presented at the Association for the Study of African American Life and History annual meeting (October, 2016)

“The Politics of Youth: Professional Conceptions of Adolescence, the NAACP Youth Councils, and Student Activism in the South, 1900-1965,” presented at the American Educational Research Association annual meeting (April, 2016)

“Not your Stepping Stone”: Shifting Notions of Youth and the Organization of Youth Through the NAACP and the National Negro Congress, 1935-1960” and “Southern Progressive Educators: A History of Southern Teacher Associations and the Growth of Black High Schools,” presented at the Southern History of Education Society annual meeting (March, 2016)

“Campuses, Classrooms, and the Struggle for Racial Justice After 1965” (Chair and Discussant), Southern Historical Association (November 2016)

“The Education of the Civil Rights Generation: The National Association for the Advancement of Colored People, Teacher Associations, and Student Activism in the South, 1950–1965,”; Educators for Social Change: A History of Teacher Organization During the Era of Segregation,” American Educational Research Association annual meeting (April 2015)

“Freedom of Organization: The Dissolution and Merger of Southern Black Teacher Associations,” American Historical Association (January, 2015)

“The Segregated High School and the Foundations of the Civil Rights Movement: Youth, the NAACP Youth Councils, and Student Activism in the South, 1900–1965,” presented at the History of Education Society annual meeting (November 2015)

“Local Archives and Reconstructing “Official” History.” presented at the History of Education Society annual meeting (November, 2013), “The Foundations of Education Project: A Workshop on Growing the History of Education in Our Colleges and Universities,” “The Right to Work: A History of Teacher Organization during the Era of Segregation,” (chair), “On Making Schools Useful for the Economy: State, Federal, International, and Theoretical Dimensions,” (chair), History of Education Society annual meeting (November, 2014)

“Mentoring a Movement: A History of Teacher Organization during the Era of Segregation,” presented at the Southern History of Education Society annual meeting (March, 2014)

“Students at the Frontlines of the Freedom Movement: Reflections on the Lessons Learned from the Mississippi Freedom Schools,” and “Studying Freedom: High School Student Activism and the History of the Civil Rights Movement,” presented at the History of Education Society annual meeting (November, 2013)

“Learning to Protest: Freedom School Students Before and After Freedom Summer,” presented at the Association for the Study of African American Life and History annual meeting (September, 2013)

“The Fight Was Instilled in Us”: High School Student Activism and the Civil Rights Movement in Charleston, South Carolina and Jackson, Mississippi,” presented at the American Historical Association annual meeting (January, 2013).

“Learning to Protest: High School Student and Teacher Protest during the Civil Rights Movement,” presented at the History of Education Society annual meeting (November, 2012).

“‘Students as a Force for Social Change’: A History of the Freedom Schools and Head Start in Mississippi, 1963-1970,” presented at the American Educational Research Association annual meeting (April, 2012).

“‘Building up our own Institutions’: A History of Student Agency in Mississippi, 1941-1965,” presented at the American Educational Research Association annual meeting (April, 2012).

“Boycotts, Walkouts and Hidden Transcripts: Student Activism in the Mississippi Freedom Movement,” presented at the History of Education Society annual meeting (November, 2011).

“‘We Want to Go On Picket Lines’: A History of Student Activism in the Mississippi Freedom Movement, 1940-1971,” presented at the Organization of Educational Historians annual meeting (October, 2011).

“Education as a Community Organizing Method: A History of the Head Start Program in Mississippi, 1964-1966,” presented at the American Educational Research Association annual meeting (April, 2011).

“A History of Head Start: The Intersection of Institutional and Grassroots Educational Policy during the Freedom Movement, 1955-1967,” presented at the History of Education Society annual meeting (November, 2010).

“Education during the Freedom Movement: How the Mississippi Freedom Schools Shaped Federal and Local Educational Policy, 1964-1965,” presented at the American Educational Studies Association (November 2009), History of Education Society (October 2009) and the Organization of Educational Historians (September 2009).

“Myles Horton and the Development of a Radical Educational Pedagogy, 1905-1928,” presented at the American Educational Studies Association (November 2009), History of Education Society (October 2009) and the Organization of Educational Historians (September 2009).

“Toward a Critical History of the 1964 Mississippi Freedom Schools: Applying a Local Historical and Intersectional framework to Freedom Movement History” presented at the 2009 annual American Educational Research Association conference (April, 2009).

“Preliminary Myles Horton Biographical Sketches: A Tennessee Childhood, 1905 – 1928,” paper presented at the 2009 annual American Educational Research Association conference (April, 2009)

“A Critical Social History of the Mississippi Freedom Schools, 1955 – 1965,” presented at the 2008 annual History of Education Society conference (November, 2008).

“The Mississippi Freedom Schools: A Critical Local History,” presented at the 2008 annual American Educational Studies Association conference (November, 2008).

“The Precarious Position of Social Foundations in the Neoliberal University,” presented as part of a panel presentation at the 2008 annual American Educational Studies Association conference (November, 2008).

“Moving North: Schooling from Hattiesburg, Mississippi to Chicago, IL, 1955-1965,” presented at the 2008 annual Southern History of Education Society conference (March, 2008).

"Significant Influences on the Formative Years of Myles Horton, 1905-1928," presented at the 2007 annual Midwestern History of Education Society conference (October, 2007).

"A Critical Interpretation of Myles Horton and the Highlander Folk School," presented at the 2007 annual American Educational Studies Association conference (October, 2007).

"Hegemony, Ideology and Education in Mississippi, 1964," presented at the 2007 annual History of Education Society conference (October, 2007).

"On the Origins of Participatory Action Research," presented at the 2007 annual American Educational Research Association conference (April, 2007).

"Oral History and the Presentation of Non-Hegemonic Narratives," presented at the 2007 annual Southern History of Education Society conference (March, 2007).

"Howard Zinn, Scholar Activism and the Emancipatory Role of Educational Research," presented at the 2006 annual Midwestern History of Education Society conference (October, 2006).

"Social Qualitative History and Democratic Educational Research," presented at the 2006 annual Southern History of Education conference (March, 2006).

"The Mississippi Freedom Schools and the Highlander Folk School: A History of Critical Pedagogy," presented at the 2006 annual American Educational Research Association conference (April, 2006).

"Myles Horton and the Mississippi Freedom Schools: Continuity at the Margins of American Education," presented at the 2005 annual Midwestern History of Education Society conference (October, 2005).

"Highlander Folk School and the Civil Rights Movement," presented at the 2005 annual American Educational Studies Association conference (October, 2005).

"The Mississippi Freedom Schools," presented at the 2005 annual Southern History of Education Society (March, 2005)

### **External Funding, Awards and Scholarships**

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#### *National Academy of Education/ Foundation Postdoctoral Fellowship, 2015-2016*

- Received the prestigious and highly competitive NAEEd/Spencer postdoctoral fellowship. The research funded for this project focuses on the history of high school student activism in historically black high schools across the South, focusing on the role of the NAACP Youth Council and segregated black teacher associations.

#### *South Carolina Humanities Council, Winter 2014, Fall 2015, Winter 2017*

- Received over \$10,000 to organize a civil rights symposium that commemorated the sixtieth anniversary of the *Brown v. Board of Education* (1954) decision. Panelists included Bob Moses, Dave Dennis, Millicent Brown, and Joe Riley.
- Grants also supported the first annual Charleston Civil Rights Film Fest, which featured student and emerging filmmaker's documentaries on the Civil Rights Movement. Guests included Danny Glover, Sam Pollard, Dave Dennis, Judy Richardson, and Benjamin Hedin.

#### *College of Charleston, Center for Partnerships to Improve Education (CPIE), Fall 2013*

- Received a \$1,500 grant to conduct archival research documenting the history of the Palmetto State Educator's Association, South Carolina's segregated teachers association.

This research focuses on how teachers organized to protect a right to a quality education in the age of Jim Crow. It also examines the racialized politics of the “right to work” movement.

*College of Charleston, NEH Summer Grant (Nominee), Fall 2013*

- Nominated by the College of Charleston to apply for the NEH Summer Stipend, only two of which are invited to apply each year. This research examines the history of black teacher associations, the NAACP Youth Council, and the humanities curriculum in segregated schools during the Civil Rights Movement.

*College of Charleston, Teacher of the Year, School of Education, 2012-2013*

- Nominated by students and faculty and received the College of Charleston “Teacher of the Year” award for the 2012-2013 academic year. The award recognizes outstanding teaching, leadership and commitment to diversity.

*College of Charleston, Faculty Development Grant, Spring 2012*

- Received a competitive \$4,000 grant to complete research for my book manuscript. My book provides a history of the 1964 Mississippi Freedom Schools. Research for this trip focused on visiting local archives in Clarksdale, Jackson, McComb, and Holly Springs, MS and conducting oral histories with former Freedom School students.

*College of Charleston, Center for Partnerships to Improve Education (CPIE), Fall 2011*

- Received a \$1,500 grant to conduct interviews with students who were active in the Civil Rights Movement between 1954 and 1970. This research focuses on how students participated in the local Charleston movement and how teachers at segregated middle and high schools implicitly supported the Civil Rights Movement.

*Muskingum University Faculty Development Grant, Summer 2010*

- Received a \$1,500 grant to conduct an extended research trip that focused on the history Head Start during the Civil Rights Movement; archives were visited in Jackson, MS, Hattiesburg, MS and Atlanta, GA

*Spencer Dissertation Fellowship for Research Related to Education, Fellow 2008-2009*

- Received a highly competitive \$25,000 fellowship to finish historical research in Mississippi and complete the dissertation during the 2008-2009 academic year.

*University of Illinois College of Education, William Chandler Bagley Doctoral Award, Scholar 2008-2009*

- Nominated by the department of Educational Policy Studies and received a competitive \$4,000 scholarship to complete the dissertation during the 2008-2009 academic year.

*University of Illinois Outstanding Teaching Recognition, Fall 2005 – Spring 2008*

- Students have consistently ranked my teaching as “excellent” each semester, which was recognized by the University of Illinois outstanding teaching awards.

## **University Teaching Positions**

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*Associate Professor of Educational History* (tenure-track) University of South Carolina, Department of Educational Studies, August 2018 - present

*Associate Professor of Educational History* (tenure-track) College of Charleston, Department of Teacher Education, August 2016 – August 2018

*Assistant Professor of Educational History* (tenure-track) College of Charleston, Department of Teacher Education, August 2011 – August 2016

*Assistant Professor of Education*, (tenure-track) Muskingum University, Department of Education, July 2009 – July 2011

*Teaching Assistant*, University of Illinois at Urbana-Champaign, Department of Educational Policy Studies, September 2005 – May 2009

*Instructor*, University of Illinois at Urbana-Champaign, Ronald E. McNair Research Institute, May – July 2008.

*Instructor*, University of Illinois at Urbana-Champaign, Department of Educational Policy Studies, May – July 2007.

## **University of South Carolina Service and Leadership**

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African American Studies Program, affiliate faculty (August 2018-present)

Diversity Committee, Parent Engagement Committee (August 2018-present)

## **College of Charleston Service and Leadership**

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College of Charleston Faculty Nominations and Elections Committee, elected position (August 2016-present)

African American Studies Program, Executive Board (August 2011-present)

College of Charleston Research and Development Committee, Chair (August 2013-June 2014; August 2016-May 2017)

Academic Planning Committee, member (August 2014-May 2015)

Department of Teacher Education, Research Committee, Chair (August 2011-May 2013; August 2016-present)

Department of Teacher Education, Curriculum Committee (August 2014-May 2015)

Burke Middle/High School Improvement Council, Vice-Chair (August 2015-present)

### **Professional Conference Service and Affiliation**

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*American Educational Research Association, Division F (History)*, Program Chair, 2017-2018, Mentorship Program Coordinator, 2016-2017.

*History of Education Society*, Book Exhibit Coordinator, November 2016 – present

*History of Education Society*, Nominating Committee, January 2012 – January 2014

*Southern History of Education Society*, conference organizer, College of Charleston, March 2013

Manuscript and Proposal Reviewer, August 2009 - present

- Spencer Foundation/National Academy of Education, University of Georgia Press, Louisiana State University Press, *American Educational Research Journal*, *History of Education Quarterly*, *Southern Spaces*, *Lowcountry Digital Humanities Initiative*

*History of Education Society* (member), October 2004 – present

*Organization of Educational Historians* (member), October 2005 – present

*Southern History of Education Society* (member), March 2005 – present

*American Education Studies Association* (member), October 2005 – present

*American Educational Research Association* (member), March 2006 – present

*American Historical Association* (member), March 2009 – present

### **Community Engagement and Service**

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*Board Member*, Southern Initiative of the Algebra Project (May 2018 – present)

- Founded by civil rights activists, Dave Dennis and Bob Moses, SIAP focuses on professional development for K-12 mathematics teachers, youth leadership development, community and site development and implementation of a K-16 model in collaboration with Historically Black Colleges and Universities

*Co-Director and Founder*, Quality Education Project (2015-present)

- The Quality Education Project is a grassroots community-based organization that seeks to educate the public through the dissemination of research and education programming to implement quality education policy for all students in Charleston County, South Carolina.

*Executive Director*, [The Charleston Freedom School](#) (2016-present)

Co-Director and Co-Founder, [The Charleston Civil Right Film Fest](#) (2016-2018)

### **K-12 Public Teaching Experience**

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*Social Studies Teacher*, student teaching internship. Bangor High School, Bangor, WI. January – June 2004

- Certified Elementary and Secondary Social Studies Education teacher. Taught three freshman world history classes and one senior political science class.

### **Professional Manuscript and Proposal Review Experience**

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University of Georgia Press, Louisiana State University Press (2016 – present)

*American Educational Research Association*: Conference Proposals (2008 – present)

*History of Education Quarterly*: Manuscript Submissions (2012 – present)

*History of Education Society*: Conference Proposals (2008 – present)

*Southern Spaces*: Digital Entries and Articles (2015 – present)

*Lowcountry Digital Humanities Initiative*: Digital Entries and Articles (2015 – present)

*American Educational Studies Association*: Conference Proposals (2008 – present)

*American Educational History Journal*: Manuscripts (2009 – present)

*History of Education Quarterly*: Manuscripts (2009 – present)