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EDUCATION

- Ph.D. *University of California, Santa Barbara*, January 1993
Major Field: Counseling Psychology (APA Accredited)
- M.A. *California State University, Northridge*, June 1988
Major Field: Clinical/Community Psychology
- B.A. *California State University, Northridge*, magna cum laude, June 1986
Major Field: Psychology

PROFESSIONAL EXPERIENCE

- 2007 – Present Professor, Department of Educational Psychology and Department of African American Studies, University of Illinois at Urbana-Champaign.
- 2010 – 2012 Provost Fellow, University of Illinois at Urbana-Champaign.
- 2010 – 2018
2004 – 2007 Chair and Director of Training; Division of Counseling Psychology in the Department of Educational Psychology.
- 2001 – 2007 Associate Professor; Department of Educational Psychology and the African American Studies and Research Program, University of Illinois at Urbana-Champaign.
- 2000 – 2001 Associate Professor; Department of Educational and Counseling Psychology and the Black Studies Program, University of Missouri-Columbia.
- Co-Founder and Co-Director; Center for Multicultural, Research, Training, and Consultation, University of Missouri-Columbia.
- 1993 – 1999 Assistant Professor; Black Studies Program and Department of Psychology (1993-1998)/Department of Educational and Counseling Psychology (1998 – 1999); University of Missouri-Columbia.

SCHOLARLY AWARDS AND HONORS

- 2019 American Psychological Association, Division 17 Best in Science Presentation
- 2019 College of Education Outstanding Faculty Award for Public Engagement
- 2019 American Psychological Association Presidential Citation
- 2018 Foremothers' Mentorship Award, APA Division 35, Section I: The Psychology of Black Women
- 2016 Association for Women in Psychology Women of Color Psychologies Award **AND** American Psychological Association, Society of Counseling Psychology (Div 17), Outstanding Contribution to Scholarship on Race and Ethnicity Award (co-authored paper with Jioni Lewis Construction and initial validation of the Gendered Racial Microaggressions Scale for Black women published in the *Journal of Counseling Psychology*)
- 2015 - 2016 Fulbright Scholar Grant, Tanzania
- 2014 Janet E. Helms Award for Mentoring and Scholarship
- 2014 SAGE Research Award (co-authored paper, Racial Socialization, Color-blind Racial Ideology, and Mental Health among Black College Students, *Journal of Black Psychology*).
- 2013 APA, Minority Fellowship Program Dalmas Taylor Award in Research
- 2012 - 2013 Committee on Institutional Cooperation (CIC) Academic Leadership Fellow
- 2011 Association of Black Psychologists, Distinguished Psychologist of the Year Award
- 2011 Hardie Faculty Fellow, College of Education, UIUC, \$13,500
- 2011 William and Flora Hewlett International Research Travel Grant, \$2,500
- 2011 Fellow, APA Division 45 (Society for the Psychological Study of Ethnic Minority Issues)
- 2010 Rockefeller Foundation Residency, Bellagio Center
- 2010 Campus Award for Excellence in Graduate Student Mentoring, UIUC
- 2009 Charles and Shirley Thomas Award for mentoring and contributions to African American students and community, American Psychological Association – Society for the Psychological Study of Ethnic Minority Issues.
- 2009 – 2010 LAS, Faculty Teaching Fellow
- 2008 Department of African American Studies, Outstanding Research in African American Studies Research Award (with Brendesha Tynes for the *Handbook for African American Psychology*)
- 2008 College of Education, Distinguished Senior Scholar Award
- 2006 Fellow, APA Division 17 (Society of Counseling Psychology)
- 2003 R. Stewart Jones Award for the Outstanding Teacher in Educational Psychology, selected by students in Educational Psychology, UIUC.
- 2003 – 2006, List of Instructors Ranked as Excellent (or Outstanding) by their Students, UIUC
- 2010 List of Instructors Ranked as Excellent (or Outstanding) by their Students, UIUC
- 2013 – 2018 List of Instructors Ranked as Excellent (or Outstanding) by their Students, UIUC
- 2002 UIUC Center for African Studies Travel Grant (Ghana), \$2,500
- 2000, 2001 High Flyers Teaching Award, MU College of Education award for excellence in the scholarship of teaching.
- 1999 MU Crossing Boundaries Circle award for working collaboratively with students outside of the classroom.
- 1997 William T. Kemper Fellowship for Teaching Excellence; \$10,000; University of Missouri-Columbia. Awarded to 10 faculty identified for outstanding teaching.
- 1997 Kenneth and Mamie Clark Award; American Psychological Association Graduate Students

- 1996 Campus-Wide Diversity Award; MU; \$500
- 1996, 1998 Malcolm X Award; MU
- 1995 University of Missouri/University of the Western Cape Faculty Exchange Program; \$5,000
- 1993 Wakonse College Teaching Fellow; MU
- 1993 Summer Research Fellow; MU
- 1991 – 1992 American Psychological Association Minority Fellowship/Award
- 1989 – 1990 Graduate Research Mentorship Grant Award; University of California, Santa Barbara; \$1,000
- 1989 Summer Academic Research Internship Grant Award; University of California, Santa Barbara; \$1,000

BOOKS

- Neville, H. A. (under contract). *The psychology of racial pride in a post-racial world: The construction of Black identity*. New York, NY: Routledge.
- Turner, L. & Neville, H. A. (Ed.) (2019). *Frantz Fanon's psychotherapeutic approaches to clinical work: Practicing internationally with marginalized communities*. New York, NY: Routledge.
- Sue, D. W., Sue, D., Neville, H. A., & Brown, L. S. (2019). *Counseling the culturally diverse* (8th edition). Wiley.
- Alvarez, A. N., Liang, C., & Neville, H. A. (Eds.). (2016). *Contextualizing the cost of racism for people of color: Theory, research, and practice*. Washington, DC: American Psychological Association.
- Neville, H. A., Gallardo, M. E., & Sue, D. W. (Eds.) (2016). *The myth of racial color blindness: Manifestation, dynamics, and impact*. Washington, DC: American Psychological Association.
- Sue, D. W., Gallardo, M. E., & Neville, H. A. (Eds.) (2013). *Case studies in multicultural counseling*. Hoboken, New Jersey: John Wiley & Sons.
- Neville, H. A., Huntt, M. B., & Chapa, J. (Eds.). (2010). *Implementing diversity: Contemporary challenges and best practices at predominantly white universities*. Urbana, IL: Center on Democracy in a Multiracial Society.
- Koditschek, T., Cha-Jua, S. K., & Neville, H. A. (Eds.). (2009). *Race struggles*. Champaign, IL: University of Illinois Press.
- Neville, H. A., Tynes, B. M., & Utsey, S. (Eds.). (2008). *Handbook of African American Psychology*. Thousand Oaks, CA: Sage.

EDITED JOURNAL SPECIAL ISSUES

- Miller, A., Stern, C., & Neville, H. A. (Eds.). (2019). Research on race and racism: Implications for diversity science. Special issue, *Journal of Social Issues*.
- Comas-Diaz, L., Hall, G., & Neville, H. A. (Eds.) (2019). Racial trauma: Theory, research, and healing. Special Issue, *American Psychologist*.

French, B. H., Lewis, J. A., & Neville, H. A. (Eds.). (2013). Black girls' and women's resistance strategies. Special issue, *Journal of African American Studies*, 17(1).

Neville, H. A., & Hamer, J. (Eds.) (2006). Black women's activism. Special Issue, *Black Scholar: Journal of Black Studies and Research*, 36(1).

PUBLICATIONS

Chioneso, N. A., Hunter, C. D., Gobin, R. L., McNeil Smith, S., Mendenhall, R., & Neville, H. A. (2020). Community Healing and Resistance Through Storytelling: A framework to address racial trauma in Africana communities. *Journal of Black Psychology*.

French, B. H., Lewis, J. A., Mosley, D., Adames, H. Y., Chavez- Dueñas, N. Y., Chen, G. A., & Neville, H. A. (2020). Toward a psychological framework of radical healing in communities of color. *Counseling Psychologist*, 48, 14-46. doi: 10.1177/0011000019843506

Neville, H. A. (2019). Racial-ethnic awakening among AfroLatinx people: A call for more complex models of Black consciousness. *Latinx Psychology Today*, 6, 6 -12.

Mosley, D., Neville, H. A., Chavez- Dueñas, N. Y., Adames, H. Y., Lewis, J. A., & French, B. H. (2019). Radical hope in revolting times: Proposing a culturally relevant psychological framework. *Social and Personality Compass*, 1-12. doi: 10.1111/spc3.12512

Comas-Díaz, L., Hall, G. N., & Neville, H. A. (2019). Racial trauma: Theory, research, and healing: Introduction to the special issue. *American Psychologist*, 74(1), 1-5.

Miller, A., Stern, C., & Neville, H. A. (2019). Forging a diversity science-informed agenda for research on race and racism in psychological science. *Journal of Social Issues*, 75(4), 1240-1261.

Blackmon, S., Neville, H. A., & Thomas, J. (2019). Ideology matters: Investigating college students' emotional reactions to the killing of Trayvon Martin. *The Counseling Psychologist*, 47, 909-937.

Liao, H-Y., Spanierman, L. B., Harlow, A., & Neville, H. A. (2017). Do parents matter? Examination of White college students' intergroup experiences and attitudes. *The Counseling Psychologist*, 45(2), 193-212.

Neville, H. A., & Cross, W. E., Jr. (2017). Racial awakening: Epiphanies and encounters in Black racial identity. *Cultural Diversity & Ethnic Minority Psychology*, 23, 102-108.

French, B. H., & Neville, H. A. (2017). What is nonconsensual sex? Young women identify sources of coerced sex. *Violence Against Women*, 23, 368 – 394.

Brooks, J. E., & Neville, H. A. (2017). Interracial attraction among college men: The influence of ideologies, familiarity and similarity. *Journal of Social and Personal Relationships*, 34, 166-183.

Neville, H. A., Hoang, T. H., & Brown, A. (2016). Affirming Blackness: Racial identity from racial color-blindness to critical consciousness. In J. A. Sullivan and W. E. Cross, Jr. (Eds.), *Meaning-making, internalized racism, and African American identity* (pp. 15-30). New York: SUNY Press.

- Ndimande, B., & Neville, H. A. (2015). Urban education and Black racial identity in South Africa. *Urban Education*. Advance online publication. doi: 10.1177/0042085915613543
- Neville, H. A., Viard, B., & Turner, L. (2015). Race and recognition: Pathways to an affirmative Black racial identity. *Journal of Black Psychology*, 41, 247-271.
- Lewis, J. A., & Neville, H. A. (2015). Construction and initial validation of the Gendered Racial Microaggressions Scale for Black women. *Journal of Counseling Psychology*, 62, 289-302.
- Neville, H. A. (2015). Social justice mentoring: Supporting the development of future leaders for struggle, resistance, and transformation. *The Counseling Psychologist*, 43, 157-169. doi: 10.1177/0011000014564252
- Schlosser, M. D., Cha-Jua, S., Valgoi, M. J., & Neville, H. A. (2015). Improving policing in a multiracial society in the United States: A new approach. *International Journal of Criminal Justice Sciences*, 10, 115-121.
- Sanchez Carmen, S. A., Dominguez, M., Greene, M. C., Mendoza, E., Fine, M., Neville, H. A., & Gutierrez, K. D. (2015). Revisiting the collective in critical consciousness: Diverse sociopolitical wisdoms and ontological healing in sociopolitical development. *Urban Review*, 47, 824 – 846.
- Neville, H. A., Oyama, K. E., Odunewu, L. O., & Huggins, J. G. (2014). Dimensions of belonging as an aspect of racial-ethnic-cultural identity: An exploration of Indigenous Australians. *Journal of Counseling Psychology*, 61, 414-426.
- Neville, H. A., Poteat, V. P., Lewis, J. A., & Spanierman, L. B. (2014). Changes in White college students' color-blind racial ideology over four years: Do diversity experiences make a difference? *Journal of Counseling Psychology*, 61, 179-190. doi: 10.1037/a0035168
- Reed, T. D., & Neville, H. A. (2014). The influence of religiosity and spirituality on psychological well-being among Black women. *Journal of Black Psychology*, 40, 384-401.
- Barr, S. C., & Neville, H. A. (2014). Racial socialization, color-blind racial ideology, and mental health among Black college students: An examination of an ecological model. *Journal of Black Psychology*, 40, 138-165. doi: 10.1177/0095798412475084
- Flores, M. P., De La Rue, L., Neville, H. A., Santiago, S., ben Rakemayahu, K., Garite, R., Spankey, Valgoi, M., Brooks, J., Lee, E. S., & Ginsburg, R. (2014). Developing social justice competencies: A consultation training approach. *The Counseling Psychologist*, 42, 998-1020. doi: 10.1177/0011000014548900
- Neville, H. A. & Awad, G. H. (2014). Why racial color-blindness is myopic. *American Psychologist*, 69, 313-314.
- Neville, H. A., Awad, G. H., Brooks, J., Flores, M. P., & Bluemel, J. (2013). Color-blind racial ideology: Theory, training, and measurement implications in psychology. *American Psychologist*, 68, 455–466. doi: 10.1037/a0033282
- French, B. H., & Neville, H. A. (2013). Sexual coercion among Black and White teenagers: Sexual stereotypes and psychobehavioral correlates. *The Counseling Psychologist*, 41, 1185-1211.

- Spanierman, L. B., Soble, J. R., Mayfield, J., Neville, H. A., Aber, M., Khuri, L., & De La Rosa, B. (2013). Living learning communities and students' sense of community and belonging. *Journal of Student Affairs Research and Practice*, 50, 308-325. doi: 10.1515/jsarp-2013-0022
- Kordesh, K., Spanierman, L. B., & Neville, H. A. (2013). White students' racial affect: Gaining a deeper understanding of the antiracist type. *Journal of Diversity of Higher Education*, 6, 33-50. doi: 10.1037/a0030102
- Heppner, P. P., Wei, M., Neville, H. A., & Kanagui-Munoz, M. (2013). A cultural and contextual model of coping. In F. T. L. Leong, (Editor-in Chief), *APA Handbook of Multicultural Psychology, Vol 2* (pp. 83-105). Washington, DC: American Psychological Association.
- French, B. H., Lewis, J. A., & Neville, H. A. (2013). Naming and reclaiming: An interdisciplinary analysis of Black girls' and women's resistance strategies. *Journal of African American Studies*, 17, 1-6.
- Neville, H. A., Spanierman, L. B., & Lewis, J. A. (2012). The expanded psychosocial model of racism: A new model for understanding and disrupting racism and white privilege. In N. Fouad and J. Carter (Eds.), *APA Handbook of Counseling Psychology (Vol 2, pp. 333 - 360)*. Washington, DC: American Psychological Association.
- Neville, H. A., & Spanierman, L. B. (2012). Preventing racial injuries, promoting racial justice. In E. M. Vera (Ed.), *The Oxford Handbook of Prevention in Counseling Psychology* (pp. 476-490). New York: Oxford University Press.
- Lewis, J. A., Neville, H. A., & Spanierman, L. B. (2012). Examining the influence of campus diversity experiences and color-blind racial ideology on students' social justice attitudes. *Journal of Student Affairs Research and Practice*, 49, 1-18.
- Neville, H. A. (2012). Rosie Phillips Bingham: On becoming. *The Counseling Psychologist*, 40, 443-472.
- Neville, H. A., Flores, M. P., & Dodson, M. D. (2012). Being an ally: Honoring the contributions of ethnic minority psychological associations. *The Counseling Psychologist*, 40, 738-745.
- Pieterse, A. L., Todd, N. R., Neville, H. A., Carter, R. (2012). Perceived racism and mental health among Black American adults: A meta-analytic review. *Journal of Counseling Psychology*. Advance, 59, 1-12.
- Neville, H. A., Yeung, J. G., Todd, N. R., Spanierman, L. B., & Reed, T. D. (2011). Color-blind racial ideology and beliefs about a racialized university mascot. *Journal of Diversity in Higher Education*, 4., 236-249. doi: 10.1037/a0024334
- Neville, H. A., Spanierman, L. B., Khuri, L., De La Rosa, B., & Aber, M. S. (2010). Promoting multiracial democratic attitudes among students: Interracial friendships and diversity educational experiences matter. In H. A. Neville, M. B. Huntt, and J. Chapa (Eds.), *Implementing diversity: Contemporary challenges and best practices at predominantly white universities* (pp. 21-41). Illinois: Center on Democracy in a Multiracial Society.
- Spanierman, L. B., Oh, E., Heppner, P. P., Neville, H. A., Mobley, M., Wright, C. V., Dillon, F. R., & Navarro, R. (2010). The Multicultural Teaching Competencies Scale (MTCS): Development and initial validation. *Urban Education*. Advance online publication.

- Whittaker, V. A., & Neville, H. A. (2010). Examining the relation between racial identity attitude clusters and psychological health outcomes in African American college students. *Journal of Black Psychology, 36*, 483-409.
- Oh, E., Chung, C., Neville, H. A., Anderson, C., & Landrum-Brown, J. (2010). Beliefs about affirmative action: A test of the group self-interest and racism beliefs models. *Journal of Diversity in Higher Education, 3*, 163-176.
- Aber, M. S., Dutta, U., Neville, H. A., Spanierman, L. B., & De La Rosa, B. (2010). Fostering diversity, dialogue and democracy in the intersections living learning community at the University of Illinois. In H. A. Neville, M. B. Huntt, and J. Chapa (Eds.), *Implementing diversity: Contemporary challenges and best practices at predominantly white universities* (pp. 187-204). Illinois: Center on Democracy in a Multiracial Society.
- Neville, H. A. (2009). Rationalizing the racial order: Racial color-blindness as a legitimizing ideology. In T. Koditschek, S. K. Cha-Jua, and H. A. Neville (Eds.), *Race struggles* (pp. 115-133). Champaign, IL: University of Illinois Press.
- Mintz, L. B., Jackson, A. P., Neville, H. A., Illfelder-Kaye, J., Winterowd, C. L., & Loewy, M. (2009). The need for a Counseling Psychology model training values statement addressing diversity. *The Counseling Psychologist, 37*, 644-675.
- Neville, H. A., & Pieterse, A. (2008). Racism, white supremacy, and resistance: Contextualizing Black American experiences. In H. A. Neville, B. M. Tynes, and S. Utsey (Eds.), *Handbook of African American Psychology* (159-174). CA: SAGE Press.
- Spanierman, L. B., Neville, H. A., Liao, H., Hammer, J. H., & Wang, Y. (2008). Participation in formal and informal campus diversity experiences: Effects on students' racial democratic beliefs. *Journal of Diversity in Higher Education, 1*, 108-125.
- Neville, H. A. (2008). Color-blind racial ideology. In F. T. L. Leong (Editor-in-Chief), M.G. Constantine (Senior Editor) & R. L. Worthington (Associate Editor) *Encyclopedia of Counseling, Volume 3: Cross-Cultural Counseling*. (pp. 1063-1065). Thousand Oaks, CA: Sage Publications.
- Neville, H. A. (2008). Political correctness. In F. T. L. Leong (Editor-in-Chief), M.G. Constantine (Senior Editor) & R. L. Worthington (Associate Editor) *Encyclopedia of Counseling, Volume 3: Cross-Cultural Counseling*. (pp. 1263-1264). Thousand Oaks, CA: Sage Publications.
- Barr, S., & Neville, H. A. (2008). Examination of the link between parental racial socialization messages and racial ideology among Black college students. *Journal of Black Psychology, 26*, 317-329.
- French, B. H., & Neville, H. A. (2008). Black teenage girls' experiences with sexual coercion: Context, coping, and consequences. *Black Women, Gender, and Families, 2*, 77-98.
- Heppner, P. P., Neville, H. A., & Flores, L. Y. (2008). Counseling psychology at the University of Missouri-Columbia: The development of an integrative multicultural training model. In J. White and S. Henderson, *Building Multicultural Competency: Development, Training and Practice* (pp. 67-79). MD: Roman Littlefield.

- Tettegah, S., & Neville, H. A. (2007). Empathy among black youth: Simulating race-related aggression in the classroom. *Scientia Paedagogica Experimentalis/International Journal of Experimental Research in Education*, *XLIV*, 1, 33-48.
- Tynes, B., Hunter C., Neville, H. A., & Coleman, M. N. (2007). "Bush doesn't care about Black people": Race, class and attributions of responsibility in the aftermath of Hurricane Katrina. *The Black Scholar: Journal of Black Studies and Research*, *36*, 32 - 42.
- Neville, H. A., Carter, R. T., Spengler, P. M., & Hoffman, M. A. (2006). Quantitative research designs and counseling psychology: Historical development, current application, and best practices (introduction to special issue). *The Counseling Psychologist*, *34*, 597 - 600.
- Neville, H. A., Spanierman, L. B., Doan, B. (2006). The association between color-blind racial ideology and multicultural counseling competencies. *Cultural Diversity and Ethnic Minority Psychology*, *12*, 275-290.
- Neville, H. A., & Hamer, J. (2006). Revolutionary Black women's activism: Experience and transformation. *Black Scholar: Journal of Black Studies and Research*, *36*(1), 2-11.
- Placier, P., Cockrell, K. S., Burgoyne, S., Welch, S., Neville, H., & Eferakorho, J. (2005). Theater of the oppressed as an instructional practice. In *Making a difference in teacher education through self-study: Personal, professional, and program renewal*, 131-146
- Neville, H. A., Coleman, M. N., Falconer, J., & Holmes, D. (2005). The relations between color-blind racial ideology and psychological false consciousness among African Americans. *Journal of Black Psychology*, *31*, 27-45.
- Burgoyne, S., Welch, S., Cockrell, K., Neville, H. A., Placier, P., Davidson, M. M., Share, T., & Fisher, B. (Fall/Winter 2005). Researching theatre of the oppressed: A scholarship of teaching and learning project. *MountainRise*, *2*(1) (electronic journal).
- Neville, H. A., & Carter, R. T. (2005). Race and racism in counseling psychology research, training, and practice: A critical review, current trends, and future directions (introduction to special issue). *The Counseling Psychologist*, *33*, 413-418.
- Neville, H. A., Heppner, M. J., Oh, E., Spanierman, L. B., & Clark, M. K. (2004). General and cultural-specific factors influencing Black and White women rape survivors' self-esteem. *Psychology of Women Quarterly*, *28*, 83-94.
- Neville, H. A., Heppner, P. P., Ji, P., & Thye, R. (2004). The relations among general and race-related stressors and psychoeducational adjustment in Black students attending predominantly white institutions. *Journal of Black Studies*, *34*, 599-618.
- Oh, E., & Neville, H. A. (2004). Development and validation of the Korean Rape Myth Acceptance Scale. *The Counseling Psychologist*, *32*, 301-331.
- Neville, H. A., & Walters, J. M. (2003). Contextualizing Black American health. In D. R. Atkinson (Ed.), *Counseling American minorities* (5th ed.) (pp. 83-103). NY, NY: McGraw-Hill.

- DuBois, D. L., Neville, H. A., Parra, G. R., & Pugh-Lilly, A. O. (2002). Testing a new model of mentoring. In J. Rhodes (Ed.), *Critical view of youth mentoring: New directions for youth mentoring* (pp. 21-57). San Francisco: Jossey-Bass.
- Parra, G. R., DuBois, D. L., Neville, H. A., Pugh-Lilly, A. O., & Povinelli, N. (2002). Mentoring relationships for youth: Investigation of a process-oriented model. *Journal of Community Psychology, 30*, 367-388.
- Neville, H. A., Heppner, M. J., & Spanierman, L. B. (2002). Sexual violence against African American women: General and cultural factors influencing prevention and treatment strategies. In B. C. Wallace and R. T. Carter (Eds.), *Understanding and dealing with personal and social violence: A handbook for psychologists and educators* (pp. 249-268). Newbury Park, CA: Sage.
- Neville, H. A. (2002). Ethical dilemmas involved in changing stream when researching the teaching process. In Hutchings, P. (Ed.), *Ethics of inquiry: Issues in the scholarship of teaching and learning* (pp. 43-45). The Carnegie Foundation for the Advancement of Teaching. [Vignette response]
- Neville, H. A., & Mobley, M. (2001). Social identities in contexts: An ecological model of multicultural counseling psychology processes. *The Counseling Psychologist, 29*, 471-486.
- Pugh-Lilly, A. O., Neville, H. A., & Poulin, K. (2001). Defending ourselves: Black girls' perceptions of self-reported delinquency. *Psychology of Women Quarterly, 25*, 145-154.
- Neville, H. A., Worthington, R. L., & Spanierman, L. B. (2001). Race, power, and multicultural counseling psychology: Understanding white privilege and color-blind racial attitudes. In J. G., Ponterotto, J. M. Casas, L. A. Suzuki, & C. M. Alexander (Eds.), *Handbook of multicultural counseling* (2nd Edition) (pp. 257-288). Newbury Park, CA: Sage.
- Neville, H. A., & Heppner, M. J. (2001). Prevention and treatment of violence against women: An examination of sexual assault. In C. Juntunen and D. R. Atkinson (Eds.), *Counseling across the lifespan* (pp. 261-278). Newbury Park, CA: Sage.
- Neville, H. A., & Hamer, J. (2001). "We make freedom:" An exploration of Revolutionary Black feminism. *Journal of Black Studies, 31*, 437-461.
- Neville, H. A., & Lilly, R. L. (2000). The relationship between racial identity cluster profiles and psychological distress among African American college students. *Journal of Multicultural Counseling and Development, 28*, 194-207.
- Falconer-Woody, J., & Neville, H. A. (2000). African American college women's body image: An examination of body mass, African self-consciousness, and skin color satisfaction. *Psychology of Women Quarterly, 24*, 236-243.
- Neville, H. A., Lilly, R. L., Duran, G., Lee, R., & Browne, L. (2000). Construction and initial validation of the Color-Blind Racial Attitudes Scale (CoBRAS). *Journal of Counseling Psychology, 47*, 59-70.
- Neville, H. A. (2000). Psychological adaptation among racial and ethnic minority individuals following spinal cord injury: A proposed culturally inclusive ecological model. *Rehabilitation Psychology, 45*, 89-100.

- Neville, H. A., & Heppner, M. J. (1999). Contextualizing rape: Reviewing sequelae and proposing a culturally inclusive ecological model of sexual assault recovery. *Applied and Preventive Psychology, 8*, 41-62.
- Thompson, C. E., & Neville, H. A. (1999). Racism, mental health, and mental health practice. Monograph. *The Counseling Psychologist, 27*, 155-223.
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- *Heppner, M. J., Neville, H. A., Smith, K., Kivlighan, D. M., & Gershuny, B. S. (1999). Examining immediate and long-term efficacy of rape prevention programming with racially diverse college men. *Journal of Counseling Psychology, 46*, 16-26.
- Jackson, C. L., & Neville, H. A. (1998). Influence of racial identity attitudes on African American college students' vocational identity and hope. *Journal of Vocational Behavior, 53*, 97-113.
- Neville, H. A., & Cha-Jua, S. K. (1998). Kufundisha: Toward a pedagogy for Black Studies. *Journal of Black Studies, 28*, 447-470.
- Heppner, M. J., & Neville, H. A. (1998). Empowering life choices: Career counseling in cultural contexts. In N. C. Gysbers, M. J. Heppner, & J. A. Johnston (Eds.), *Career counseling: Process, issues and techniques*, (pp. 31-54). Needham Heights, MA: Allyn and Bacon.
- Hamer, J., & Neville, H. A. (1998). Revolutionary Black Feminism: Toward a theory of unity and liberation. *The Black Scholar, 28*, 22-29.
- Neville, H. A., & Pugh, A. O. (1997). General and culture-specific factors influencing African American women's disclosure patterns and perceived support following rape: An exploratory investigation. *Violence against Women, 3*, 361-381.
- Neville, H. A., Heppner, P. P., & Wang, L. F. (1997). Relations among racial identity attitudes, perceived stressors and coping styles in African American college students. *Journal of Counseling and Development, 75*, 303-311.
- DuBois, D. L., & Neville, H. A. (1997). Youth mentoring: Investigation of relationship characteristics and perceived benefits. *Journal of Community Psychology, 25*, 227-234.
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- McNair, L. D., & Neville, H. A. (1996). African American women survivors of sexual assault: The intersection of race and class. *Women and Therapy, 18*, 107-118.
- Neville, H., & Furlong, M. (1994). The impact of participation in a cultural awareness program on the racial attitudes and social behaviors of first-year college students. *Journal of College Student Development, 35*, 371-377.

Atkinson, D. R., Casas, A., Neville, H. (1994). Ethnic minority psychologists: Whom they mentor and the benefits they derive from the process. *Journal of Multicultural Counseling and Development, 22*, 37-48.

Atkinson, D. R., Neville, H., & Casas, A. (1991). The mentorship of ethnic minorities in professional psychology. *Professional Psychology: Research and Practice, 22*, 336-338.

Thompson, C. E., Neville, H., Weathers, P., Poston, C., & Atkinson, D. R. (1990). Cultural mistrust and racism reaction among Black students. *Journal of College Student Development, 31*, 162-168.

EDITORIAL RESPONSIBILITIES

Associate Editor

Journal of Black Psychology, 2007 – 2009

The Counseling Psychologist, 2002 – 2007

Editorial Board and/or Consulting Editor

American Psychological Association, Division 45 - *Cultural, Racial and Ethnic Psychology* book series editorial board

Editor, Legacy and Traditions Forum, The Counseling Psychologist, 2014 to present

Journal of African Psychology, 2012 – 2015

Journal of Counseling Psychology, 2005 – 2010 (guest editor on a manuscript, 2005 - 2011)

Cultural Diversity and Ethnic Minority Psychology, 2004 – 2007

Journal of Black Psychology, 2004 – 2007

Journal of Multicultural Counseling and Development, 2002 – 2005

The Counseling Psychologist, 1998 – 2001

Violence Against Women: An International and Interdisciplinary Journal, 1995 – 1997

Ad Hoc Reviewer

American Psychologist, 2007, 2009, 2010, 2011, 2016, 2017

Cultural Diversity and Ethnic Minority Psychology, 2003, 2016, 2017

Journal of Counseling Psychology, 2016, 2017

Psychology of Women Quarterly, 2005, 2006

Basic and Applied Social Psychology, 2003

Violence and Victims, 2003

Meridians: Feminism, Race, Transnationalism, 2002

Journal of Multicultural Counseling and Development, 1999 – 2002

The Counseling Psychologist, 1997 – 1999

Journal of Counseling Psychology, 1997 – present

Sex Roles, 1997

Cognitive and Behavioral Practice, 1996

The Journal of Personality and Social Psychology, 1995 – 1996

Prentice Hall Publishing, 1996

Sage, 2003

SCHOLARLY RESEARCH GRANTS AND FELLOWSHIPS

- 2018 University of Illinois at Urbana-Champaign, Research Board Grant, *Arnold O. Beckman Award*, "Construction and Validation of the Race-Related Motivated Reasoning Scale," with Jennifer Cromley \$29,071 (6/1/18 to 5/15/19).
- 2016 Wallace H. Coulter, Department of Biomedical Engineering, Georgia Institute of Technology, "Climate Study: Coluter, Department of Biomedical Engineering," \$30,000 Co-Investigator with Lisa Spanierman; subaward = \$11,490 (2016-2017)
- 2009 University of Illinois at Urbana-Champaign, Research Board Grant, *Arnold O. Beckman Award*, "A Transnational Examination of Black Racial Identities," \$24,545 (9/1/2009 to 12/31/2010).
- 2006 University of Illinois at Urbana-Champaign, Research Board Grant, "Examining the Impact of Participation in a Multicultural Living Learning Community," (Principal Investigator Mark Aber, Co-investigators Lisa Spanierman and Helen Neville), \$23,058 (9/13/2006 to 12/31/2007).
- 2004; 05; 06 University of Illinois at Urbana-Champaign, Nancy Cantor Graduate Research Assistant Award. "Intersecting Identities: Influence of a New Living-Learning Community on Students' Racial Attitudes and Behaviors." Co-Investigator (with Lisa Spanierman), 50% Graduate Research Assistant Support (8-1-04 to 7-31-07)
- 2004 – 2006 Documenting the Difference Diversity Makes, Ford Foundation Award No. 1045-0615. The award is given to the University of Illinois; Lisa Spanierman and I served as co-investigators on a partner project, Understanding the Diversity Attitudes of Freshmen: a Longitudinal Investigation.

- 2002 University of Illinois at Urbana-Champaign, Research Board Grant. "Measuring and Contextualizing Color-blind Racial Ideology Among Racially Diverse High School and College Students." Principal Investigator, \$24,285 (3-21-02 to 12-31-02).
- 1996 – 2001 National Institute on Disability and Rehabilitation Research (NIDRR) of the U.S. Department of Education. "Community Integration and Medical Care in the Minority Community for Persons with Spinal Cord Injury." Director on the Project examining Cultural Diversity; \$48,065 (4-15-96 to 10-1-00). Part of a larger million dollar grant awarded to Kristofer Hagglund (H133N50005).
- 1997 University of Missouri, Research Council. "Evaluation of Mentoring Relationships for Youth." Principal Investigator (with David DuBois); \$2,967 (1-8-97 to 8-13-97).
- 1996 – 1997 University of Missouri, Research Board. "Long Term Efficacy of Rape Prevention." Co-Investigator; \$27,553 (7-1-96 to 5-30-97).
- 1995 – 1996 University of Missouri, Research Board. "Evaluation of Mentoring Relationships for Youth." Co-Investigator (with David DuBois); \$38,435 (1-7-95 to 12-31-96).
- 1993 – 1994 University of Missouri-Columbia, Research Council. "Factors Affecting Black Women's Recovery from Sexual Assault." Principal Investigator; \$3,638.
- 1993 – 1994 University of Missouri-Columbia, Vice Provost for Minority Affairs and Faculty Development Award. "Factors Affecting persistence, Academic Performance and Psychological Well-being of African American First-year Students." Principal Investigator; \$17,000.
- 1993 University of Missouri-Columbia, Summer Research Fellowship. "Factors Affecting Black Women's Recovery from Sexual Assault." Principal Investigator; \$4,000.
- 1993 Society for the Psychological Study of Social Issues Grants-in-Aid. "Factors Affecting African American Women's Recovery from Rape and Attempted Rape." Principal Investigator; \$1,000.
- 1991 Society for the Psychological Study of Social Issues Grants-in-Aid. "The Impact of a Cultural Awareness Program on the Racial Attitudes and Social Behaviors of First-year College Students." Principal Investigator; \$500.

PROGRAM GRANTS

- 2000 American Psychological Association, Commission on Ethnic Minority Recruitment, Retention and Training in Psychology. "Professional Development Series on Methodological Advancements in Counseling Psychology" awarded to the Counseling Psychology Program, UIUC. \$6,000.

COMMUNITY-BASED GRANTS

- 1997 The Funding Exchange. "Black Liberation and Technology Project". Co-Investigator with Sundiata Cha-Jua, \$8,000.

RESEARCH GRANT REVIEW PANELS

2003 Centers for Disease Control and Prevention (CDC), Dissertation Award Panel.

2000 Internal Review Group, Community Disparities Grant, Substance Abuse and Mental Health Services Administration (SAMHSA).

NATIONAL AND INTERNATIONAL REFEREED CONVENTION PRESENTATIONS

Neville, H.A. (2019). "Do the Right Thing;" My journey to use psychological science to promote racial justice. Best in Science invited address at the 126 Annual Convention of the American Psychological Association, Chicago, IL.

Neville, H.A. (2018). Building a just society: Setting a radical research agenda. APA Division 45 presidential address presented at the 125th Annual Convention of the American Psychological Association, San Francisco, CA.

Neville, H. A., Bethea, S. L., Rodriguez, S., Brown, A. A., Grant, N. J., Groth, S., & Horton, A. (2018, August). "Keeping it 100": Civic engagement among African American youth. Poster presented at the 125th Annual Convention of the American Psychological Association, San Francisco, CA.

Brown, A., Neville, H.A., Brown, D., & Colbert, C. L. (2018). Stereotype threat and Black women's math performance: Do racial identity and experimenter race matter? Poster presented at the 125th Annual Convention of the American Psychological Association, San Francisco, CA.

Hoang, T. M., Neville, H. A., Smith, A., Valgoi, M., Schlosser, M., Cha-Jua, S. K., & Fiesta, J. (2018). Motivation to hear messages in multicultural education: Do racial beliefs matter? Poster presented at the 125th Annual Convention of the American Psychological Association, San Francisco, CA.

Brown, A., Neville, H. A., Spanierman, L. B., & Anderson, C. A. (2017). Collective self-esteem among ethnic minorities: Examining patterns over 4 years. Poster presented at the 124th Annual Convention of the American Psychological Association, Washington, DC.

Valgoi, M., Neville, H. A., Cha-Jua, S. K., Schlosser, M., & Fiesta, J. (2017). Policing concerns during a Trump presidency: The role of psychologists in pushing for fair policing and intervening in the historical trauma response of communities of color. Symposium presented at the 24th Winter Roundtable on Cultural Psychology and Education, Teachers College, NY.

Neville, H. A. (2016, August). Designing toward the (im)possible: Building collaborative spaces for critical interrogation of race. Paper presented at the 124th Annual Convention of the American Psychological Association, Denver, Colorado.

Hudson, A. N., Wang, D. C., & Neville, H. A. (2016, August). Color-blind racism, mindfulness, and intercultural competence. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, Colorado.

Neville, H. A., (2016, August). Reducing racism via personal strengths, relational assets, and an awareness of systemic factors. Chair, symposium at the 124th Annual Convention of the

American Psychological Association, Denver, Colorado.

- Arévalo Avalos, M. R., Vaishnav, S., Najih, M., Spanierman, L. B., & Neville, H. A. (2016, July). *Students of color at a historically White university*. Poster presented at the biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research conference. Palo Alto, CA.
- Neville, H. A. (2015). Everyday resistance: Fighting back, reclaiming humanity, and other expressions of black identity. Paper presentation at the 123th Annual Convention of the American Psychological Association, Toronto Canada.
- Neville, H. A. (2015). President Obama and race(ism): The case for a color-conscious agenda. Paper presentation at the 123th Annual Convention of the American Psychological Association, Toronto Canada.
- Xu, S., & Neville, H. A. (2015). Chinese international students' acculturative stress, coping and psychological adjustment. Poster presentation at the 123th Annual Convention of the American Psychological Association, Toronto Canada.
- Liang, C., & Neville, H. A. (2015). Working with critical gate-keepers to ensure safety and justice for boys and men of color. Symposium co-chair at the 123th Annual Convention of the American Psychological Association, Toronto Canada.
- Neville, H. A. (2013, June). Using qualitative methods to explore racial microaggressions at a Canadian university. Canadian Psychological Association, Quebec.
- Neville, H. A. (2013, January). Intersection of gender and sexuality on Black transnational racial identities. In J. A. Lewis (Chair), *Intersectionality research in psychology: Applications of black feminist and critical race theories*. Symposium conducted at the National Multicultural Conference and Summit, Houston, TX.
- Neville, H. A. (2012, August). New developments in color-blind racial ideology research. In H. A. Neville (chair), *Distorted lens—Colorblind racial ideology across space, clinical practice, and measurement*. Symposium conducted at the 120th Annual Meeting of the American Psychological Association, Miami, FL.
- Neville, H. A. (2012, August). Racial awakenings: Epiphanies in Black racial identity. In H. A. Neville *Transformations in blackness: New directions in racial consciousness research*. Symposium conducted at the 120th Annual Meeting of the American Psychological Association, Miami, FL.
- Kordesh, K., Spanierman, L. B., & Neville, H. A. (2012, February). White students' racial affect: Are antiracist Whites different than their non-antiracist peers? Poster to be presented at the Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Sue, D. W., Neville, H. A., Capodilupo, C., M., Nadal, K. L., & Keller, R. (2011, August). *Microaggressions and Social Identities: Race, Gender, Sexual Orientation, and Disability*. Symposium presented at the Annual Meeting of the American Psychological Association, Washington, DC.

- Neville, H. A. (2011, July). Uncovering whiteness: Exploration of color-blind racial ideology among White Americans. Paper to be presented at the Global Conference - Images of Whiteness: Exploring Critical Issues, Oxford, United Kingdom.
- Neville, H. A. (2011, February). *Blackfellas*: Racial identities among indigenous Australians. Presentation at the 28th Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Flores, M. P. & Neville, H. A. (2011, February). Sundown towns: Exploring neighborhood effects on White college students' color-blind racial ideology. Poster presented at the 28th Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Spanierman, L. B., Neville, H. A., & Lewis, J. A. (2011, January). *Campus diversity matters: Findings and implications of the Illinois longitudinal diversity project*. Symposium presented at the Seventh Biannual National Multicultural Conference and Summit, Seattle, WA.
- Neville, H. A. (2010, July). Black racial life narratives: A transnational reinterpretation of Black racial identity. Presentation at the 27th International Congress of Applied Psychology, Melbourne, Australia.
- Neville, H. A., Poteat, V. P., Lewis, J., & Spanierman, L. B. (2009, August). Correlates of change in color-blind racial ideology among college students. Poster presented at the Annual Meeting of the American Psychological Association, Toronto Canada.
- Neville, H. A., Barr, S., & Cheng, S. J. (2007, August). Uncovering Racial Narratives: Interpretations of Race(ism) among Diverse Students. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Clarke, A. M., Neville, H. A., & Barr, S. (2007, August). Perceived racism among Black students: Testing the biopsychosocial model. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Lewis, J. A., Neville, H. A., & Spanierman, L. B. (2007, August). Relations between color-blind racial ideology and social justice attitudes. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Coleman, M.N., Neville, H.A., Tynes, B.M., & Hunter, C. (2007, August). Hurricane Katrina: Race, Class and Inequality. Symposium presented at the Annual Meeting of the Association of Black Psychologists.
- Neville, H. A., Spanierman, L. B., Wang, Y., & Liao, H. (2006, July 6). Development and Influence of Racial Ideology and Cultural Sensitivity among Racially Diverse College Students. Poster presented at the 19th Biennial Meeting of the International Society for the Study of Behavioural Development, Melbourne, Australia.
- Barr, S. C., & Neville, H. A. (2006, August). Racial Socialization Messages: Content of and Influence on Black Students. Poster presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.

- Hund, A. R., Wright, C. V., Neville, H. A., Oh, E., & French, B. H. (2006, August). Effectiveness of Psychological Interventions with Adult Rape Survivors: A Meta-Analysis. Poster presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Oh, E., & Neville, H. A. (2006, August). Rape Definitions and Perceptions among Korean Women. Poster to be presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Pieterse, A. L., Hunter, C. D., Thompson, C. E., & Neville, H. A. (*Discussant*). (2006, August). Counseling Psychology and Anti-Racism Intervention: Research, Training and Practice. Symposium to be presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Wang, Y., & Neville, H. A. (2006, August). Testing the Reliability and Validity of the Relationship Structures Questionnaire among Taiwanese Adolescents. Poster presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Worthington, R. L., Moreno, M. V., Soth, A. M., Constantine, M. G., Spanakis, N. C., Roysircar-Sodowsky, G., & Neville, H. A. (*Discussant*). (2006, August). Empirical Multicultural Counseling Competencies Research: Closing the Theory-Research Gap. Symposium presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Spanierman, L. B., Oh, E., Heppner, P. P., Neville, H. A., Mobley, M., Wright, V., Dillon, F., & Navarro, R. (2006, April). The Multicultural Teaching Competencies Scale (MTCS): Development and initial validation. Poster session presented at the annual meeting of the American Education Research Association, San Francisco.
- Neville, H. A., Spanierman, L. B., Lee, M., McClair, V., & Mirrell, . (2005, August). Influence of a living-learning community on students' racial attitudes. Poster to be presented at Annual Meeting of the American Psychological Association, Washington, DC.
- Spanierman, L. B., Neville, H. A., Liao, H., Wang, Y. F., & Cheng, S. (2005, August). Universal diverse orientation among first year college students. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Alvarez, A., Pieterse, A., Utsey, S., & Neville, H. A. (2005, August). Racism and Psychological Well-being: Theoretical and Methodological Considerations. Panel discussant for a symposium to be presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Oh, E., & Neville, H. A. (2005, August). Rape definitions and rape myths among Korean women. Poster to be presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Tettegah, S. Y., & Neville, H. A. (2005, June). Animated Narrative Vignette Methodology in Assessing Racial Attitudes. Paper presented at the 10th Annual Cyber Therapy Conference: A Decade of Virtual Reality, Basel, Switzerland.
- Neville, H. A., Tettegah, S. Y., Liao, H., & Barr, S. (2005, February). Moving from Racial Color-blindness to Color-consciousness: An examination of theory, research, and practice. Three

hour workshop presentation at the 22nd Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.

- Tettegah, S. Y., & Neville, H. A. (2005, February). Examining African American Middle School Youth's Racial Ideology Using an Animated Narrative Vignette Methodology. Presented at the 22nd Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Neville, H. A., Wang, Y., & Clarke, A. (2004, July). Racial beliefs and mental health among diverse students. Poster session presented at the Annual Meeting of the American Psychological Association, Hawaii.
- Oh, E., Neville, H. A., Heppner M. J., & Spanierman, L. B. (2004, July). Counseling experiences of rape survivors. Poster session presented at the Annual Meeting of the American Psychological Association, Hawaii.
- Neville, H. A., Clarke, A., Wang, Y. (2004, April). Linkages among color-blind racial ideology, race-related factors, and mental health among high students. Poster session presented at the Annual Meeting of the American Education Research Association Convention, San Diego, CA.
- Tettegah, S., & Neville, H. A. (2004, April). Multicultural competencies and racial ideology in middle school youth. Paper presented in a symposium entitled: Understanding sociocultural influences, race, intercultural relations and identity in educational environments, the American Education Research Association Convention, San Diego, CA.
- Oh, E., Neville, H., Heppner, M., & Spanierman, L. B. (2004). Counseling experiences of rape survivors. Poster presented at the Annual Meeting of the American Psychological Association Convention, Honolulu, HI.
- Neville, H. A., Low, K., Walters, J. M., Landrum-Brown, J., & Liao, H. (2003, August). Linking racial ideology to race-targeted attitudes and social action. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Toronto, Canada.
- Liao, H., Walters, J., Low, K., & Neville, H. A. (2003, February). Racial ideologies: Type and function of racial beliefs on sociopolitical behaviors of racially diverse students. Symposium presented at the 20th Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Oh, E., & Neville, H. A. (2002). Development and Validation of the Korean Rape Myth Acceptance Scale. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Chicago, IL.
- Neville, H. A., Coleman, M. N., Falconer, J. W., & Holmes, D. (2002, August). Color-blind Racial Attitudes and False Consciousness Among African Americans. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Chicago, IL.
- Neville, H. A., Spanierman, L. B., & Doan, B. (2002, February). Ignoring race: Color-blind racial attitudes and multicultural counseling competencies. Paper presented at the Nineteenth Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.

- Coleman, H. et al., Neville, H. A. discussant. (2001, August). Multiracial Identity Development Challenges to Traditional Cultural Identity Model. Symposium presented at the Annual Meeting of the American Psychological Association Convention, San Francisco, CA.
- Neville, H. A., Petroski, G., Hewitt, J., & Suarez, G. (2000, August). Adaptation Following SCI among Racially Diverse Populations: A Structural Model. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Washington, DC.
- Neville, H. A. (2000, February). Working with Culturally Diverse Populations. Paper presented at the Annual Conference of Rehabilitation Psychology.
- Neville, H. A., & Spanierman, L. B. (1999, February). Acknowledging Race and Racism in the 21st Century: Examining Color-Blind Racial Attitudes and Psychosocial Costs of Racism to Whites. Paper presented at the Sixteenth Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Neville, H. A., Brock, K., Mayfield, W., & Stout, M. L. (1998, August). Effectiveness of training on students' attitudes toward gays and lesbians. Poster session presented at the Annual Meeting of the American Psychological Association Convention, San Francisco, CA.
- Neville, H. A., Heppner, H. J., Spanierman, L. B., et al. (1998, August). Postrape coping efforts: An examination of Black and White survivors. Poster session presented at the Annual Meeting of the American Psychological Association Convention, San Francisco, CA.
- Parra, G., DuBois, D. L., Neville, H. A., et al. (1998, August). Mentoring relationships for youth predictors of perceived benefits and longevity. Poster session presented at the Annual Meeting of the American Psychological Association Convention, San Francisco, CA.
- Neville, H. A., Heppner, M. J., & Spanierman, L. B. (1998, February). General and culture-specific aspects of the post-sexual assault recovery process and rape prevention intervention programming with Black and White college students. Paper presented at the Fifteenth Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Neville, H. A., Lilly, R. L., Douglas, L., & Duran, G. (1997, August). Construction and validation of the Color-blindness Scale. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Chicago, IL.
- Heppner, M. J., Neville, H. A., et al. (1997, August). Long-term effectiveness of a rape prevention program with college fraternity men. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Chicago, IL.
- Lee, R. L., Neville, H. A., et al. (1997, August). Teaching and research on multicultural therapy competencies. Symposium presented at the Annual Meeting of the American Psychological Association Convention, Chicago, IL.
- Neville, H. A., & Lilly, R. L. (1996, August). The relationship between racial identity cluster profiles and psychological well-being. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Toronto, Canada.

- Neville, H. A. (1996, February). General and culture-specific factors influencing college students' post sexual assault behaviors. Paper presented at the Annual Meeting of the National Association of African American Studies, Houston, TX.
- Neville, H. A., Pugh, A. O., Hampton, T., Ellis, T., & Dumas, P. (1994, August). Factors affecting African American women's recovery from sexual assault. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Los Angeles, CA.
- Neville, H. A., Heppner, M. J., Louie, C. L., Trujillo, D., Thompson, C. E., & Brooks, L. (1994, August). Impact of multicultural training on the process of becoming a counselor. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Los Angeles, CA.
- Neville, H. A. (1992, August). Evaluation of a cultural awareness program for college students. Poster session presented at the Annual Meeting of the American Psychological Association Convention, Washington, D.C.
- Neville, H. A., Casas, A., Atkinson, D. R. (1991, August). The mentorship of ethnic minorities in clinical, counseling, and school psychology. Poster session presented at the Annual Meeting of the American Psychological Association Convention, San Francisco, CA.
- Neville, H. A., & Thompson, C. (1991, April). Stress and coping: A qualitative study of Black students' experiences at a predominantly White university." Co-presenter, the American Association of Counseling Development Convention, Reno, NV.

REGIONAL AND STATE PRESENTATIONS

- Thompson, J., & Neville, H. A. (1996). College students' attitudes toward forced sexual interactions. Poster session presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Neville, H. A. (1994, February). Perceived stressors and coping strategies of African American college students attending predominantly White universities. Paper session presented at the Annual Meeting of the Big Eight Conference on Black Student Government, University of Missouri-Columbia.
- Neville, H. A., & Kerr, B. (1993, May). Diversity in the classroom. Presentation at the Annual Wakonse Teaching Conference, MI.
- Neville, H. A. (1991). Education in the U.S. Panel discussant. English Language Program, University of California, Santa Barbara.
- Neville, H. A. (1990). Racial and sexual harassment: Turning incidents of tolerance into educational opportunities. Panel discussant. Fourth Annual Undergraduate Student Affirmative Action Conference for the University of California, University of California, Santa Barbara.

INVITED PRESENTATIONS AND CONSULTATIONS

- Neville, H. A. (2016, February). The role of counseling centers in promoting wellbeing and social

justice. Big Ten Counseling Center Conference, Champaign, Illinois.

- Neville, H. A. (2014, October). Defining and disrupting color-blind racial ideology: What can we do to promote greater racial equality? Diversity Challenge, Boston College.
- Neville, H. A. (2014, February). Social justice mentoring: Supporting the development of future leaders for struggle, resistance, and transformation. 31st Annual Winter Roundtable, Teachers College.
- Neville, H. A. (2013, April). Color-blind racial ideology: Theory, research, and practice. Center for Excellence in Diversity Speakers' Series, Palo Alto University.
- Neville, H. A. (2012, April). Transforming the view: Research and practice in promoting color-consciousness. Keynote presentation at the 4th Annual University of Cincinnati Diversity Conference.
- Neville, H. A. (2010, September). Rethinking Black racial identity: Theory, research, and practice. Invited presentation, Northwestern University.
- Neville, H. A. (2008, April). "I don't see colour: Myth, reality or possibility". Invited presentation organized by the Bermuda Race Relations Initiative, Bermuda.
- Hamer, J., & Neville, H. A. (2006, February). Liberation!: Life Narratives of Black Women Activists. Malcolm X Symposium, University of Nebraska, Omaha.
- Neville, H. A. (2005, October). Race in schools: An examination of color-blind and color-conscious practices. University of Missouri-Columbia.
- Neville, H. A. (2003, June). Research methods in investigating sexual violence. WISE, Accra, Ghana.
- Neville, H. A., (2002, October). Sexual violence in context: General and cultural aspects of the post-assault recovery process and rape prevention intervention programming. Invited workshop, College of Women's Affairs, Indiana University, Bloomington.
- Neville, H. A. (2001, April). Sociocultural models of racial minority health. Invited presentation, National Cancer Institute.
- Neville, H. A. (2001, February). Disecting race, class, and gender: Toward an ecological model of health. Invited presentation, 18th Annual Winter Roundtable on Cross-Cultural Psychology and Education, Teachers College, Columbia University.
- Neville, H. A. (2000, November). Contextualizing Issues in African American women's health. Invited keynote address, Center for Health Promotion: Disease Prevention Research, University of Texas, Austin.
- Neville, H. A. (2000, August). Contextualizing health outcomes of racial and ethnic minority populations. Invited keynote workshop, Conference on Gender and Health in a Diverse Society, George Washington University.
- Neville, H. A. (1998, December). Multicultural Counseling and Therapy Workshop. Invited presentation/workshop, Behavioral Health Response, St. Louis, MO.

- Neville, H. A. (1995, July). College students' postrape behaviors: A contextual analysis. Invited speaker at the University of the Western Cape.
- Neville, H. A., & Cha-Jua, S. K. (1995, July). Diversity in the classroom: A pedagogical model of inclusion. Invited speaker at the University of the Western Cape.
- Neville, H. A. (1994-1995). Consultant for the Columbia Public School District on Multicultural Education, Columbia, MO.
- Neville, H. A. (1995, March). General and cultural factors influencing African American women's postrape behaviors. Invited presentation, MBRS Seminar Series, Lehman College-The City University of New York.
- Neville, H. A. (1993, September). Social Diversity Consultant to University of Northern Iowa, Cedar Falls, Iowa.
- Neville, H. A. (1993, August). Relating to differences: Counseling diverse students. Invited presentation, Paseo Academy of the Visual & Performing Arts, Kansas City, Missouri School District Conference.
- Neville, H. A. (1992, October). Black romance: Facing the odds, changing the probabilities. Invited panel moderator at the Annual Meeting of the National Black MBA Convention, St. Louis, MO.
- Neville, H. A. (1992, February). The mentoring relationships of ethnic minority professional psychologists. Invited presentation, University of Missouri, Columbia.
- Neville, H. A., & George, T. (1991, November). Developmental stages of the internship year. Paper presented at the Annual Meeting of the Organization of Counseling Center Directors in Higher Education, Shell Beach, California.
- Neville, H. A. (June, 1991). Perceived stressors and coping styles of Black students at a predominantly White University: Invited presentation, University of Durban-Westville, South Africa.
- Neville, H. A. (July, 1991). Stress and coping: Experiences of Black students at a predominantly White University. University of Natal, South Africa.

COURSES TAUGHT

Graduate Courses

Applied Multicultural Interventions
Group Counseling
Multicultural Issues in Counseling
Multicultural Issues in Research
Multicultural Psychology Practicum
Personality Theory
Professional Seminar in Counseling Psychology
Racial and Ethnic Identity
Readings in Gay and Lesbian Issues in Psychology

Research Methods
Social and Cultural Identity Development

Undergraduate Courses

African American Psychology (Writing Intensive)
Black Feminism
Black Liberation Psychology
Introduction to Black Studies (Writing Intensive)
Racial and Sociocultural Identity Development
Research Methods in Black Studies
Sex Role Theory in Counseling

Community Courses

Kufundisha: Black Studies Seminar for K-12 Teachers

PROFESSIONAL MEMBERSHIPS

Association of Black Psychologists

American Psychological Association

Chair, Ethnic Minority Issues Caucus (Council) (2013)

Committee on Ethnic Minority Affairs (2010 – 2013)

Chair, CEMA (2013)

Society for the Psychological Study of Culture, Ethnicity, and Race (Division 45)

Past-President, 2019

President, 2018

President Elect, 2017

Program Chair, 2013-2014

Reviewer of APA proposals, 1997, 2000

Society of Counseling Psychology (Division 17)

APA Council Representative (2007-2013)

Div. 17 Representative to the National Multicultural Summit and Conference

Member, Section on Racial and Ethnic Diversity Awards Committee (2005-2007)

Member, Awards Committee (2004-2005)

Psychology of Women (Division 35)

National Association of Admission Counselors, 1994 – 1996.

Volunteer research mentor, Multicultural Institute for Advanced Thinking and Practice in Admissions (MIATPA)

SERVICE RESPONSIBILITIES

University of Illinois at Urbana-Champaign (UIUC)

2019 Five McNair Students: Cherese Waight, Taliah Ray, Keena Preston, Princess Smith, Natalie Jones
2018 Two McNair Students: Tiarra Hill; Cherese Waight
2017 Provost Search Committee, Member

2017 Chair, Department of Educational Psychology Evaluation Search Committee
 2017 Co-Chair, College of Education Diversity, Equity, and Multicultural Education Committee
 2017 Sara Groth, Psychology undergraduate thesis chair
 2016 – 2017 Co-Chair, Department of Educational Psychology Search Committee
 2016 – 2017 Department of African American Studies By-Laws Committee
 2016 – 2018 Department of Educational Psychology Executive Committee
 2012 -2015 College of Education, Executive Committee
 2013 – 2014
 2016 – 2018 College of Education, Diversity and Equity Committee
 2011 - 2012 Vice Chancellor for Research Search Committee, Member
 2011 - 2012 Department of Educational Psychology Executive Committee
 2011 - 2012 Department of African American Studies Advisory Committee
 2011 - 2012 Chair, Department of African American Studies Faculty Recruitment Committee
 2011 - 2012 Department of Educational Psychology Developmental Search Committees (2)
 2011 - 2012 Department of Educational Psychology Clinical Faculty Position, Chair
 2011 - 2012 Committee on Race and Ethnicity (CORE), Committee Member
 2010-2012 Facilities Working Group
 2011 DUET, Committee Member
 2010 Counseling Psychology Ad Hoc Committee Member
 2009 – 2010 Co-chair, Chancellor’s Diversity Initiatives Committee
 2009 – 2010 Chair, COE Diversity and Equity Working Group
 2009 SROP Mentor (Jeffrey Yeung), McNair Mentor (Amanda Lewis), SPI Mentor (Michelle Flores)
 2009 Member, Health and Wellness Implementation Committee
 2008 – 2009 Member, Subcommittee on Student Conduct
 2007 – 2008 Chair, College of Education Diversity and Equity Working Group
 2007 – 2008 Member, Graduate College Review Committee
 2007 – 2008 AASRP Curriculum Committee
 2006 – 2008 Co-Chair, Chancellor’s Diversity Initiatives Committee
 2006 SROP Scholar Mentor (Pamela Scott)
 2006 McNair Mentor (Lindsey Bever)
 2006 – 2007 Chair, AASRP Awards Committee
 2006 College of Education, Small Urban Communities Task Force
 2006 SROP Scholar Mentor (Melissa Pognon, Ignacio Sobers)
 2005 – 2007 Member, Campus IRB Committee
 2005 – 2006 Member, Center for Democracy in a Multiracial Society Director Search Committee
 2005 – 2006 Member, SROP Conference Planning Committee
 2005 – 2006 Chair, AASRP Faculty Recruitment Committee
 2005 SROP Scholar Mentor (Tomas Cabeza De Baca, Latina Franklin, Sika Koudou)
 2004 – 2005 Chair, AASRP-Sociology Search Committee
 2004 – 2005 Chair, AASRP – Educational Psychology Search Committee
 2004 – 2005 Chair, AASRP Faculty Recruitment Committee
 2004 SROP Scholar Mentor (Kshea Hale, Tracy Baker)
 2004 Faculty Advisor, Association of Black Psychology Student Organization
 2003 – 2004 Member, African-American Studies and Research Program Search Committee (2 positions)
 2002 – 2004 Member, Department of Educational Psychology Executive Committee
 2001 – 2003 College of Education Research Committee (Convener of Dissertation Awards subcommittee)

- 2003 Chair, Afro-American Studies and Research Program Curriculum Development Committee
- 2003 McNair Scholar Mentor (Alexis Clarke)
- 2003 SROP Scholar Mentor (Zakia Cummings)
- 2003 Member, UIUC Faculty Committee on Cybeseurity
- 2002 – P. Co-chair, Counseling Psychology Qualifying Examination Committee
- 2002 – P. Chair, Student Awards Committee, Afro-American Studies and Research Program
- 2002 Member, College of Education American Institutions in a demographically-Changing World Committee
- 2002 Co-chair, Diversity Committee, Division of Counseling Psychology
- 2002 Chair, Postdoctoral Fellowship Committee, Afro-American Studies (AASRP)
- 2001 Co-Chair, Afro-American Studies (AASRP)/Sociology Search Committee
- 2001 Member, 2 Educational Psychology Search Committees: Counseling Psychology and QUERIES
- 2001 – 2002 Co-Coordinator, AASRP & IPRH Reading Group on the Black Freedom Movement

MU Department of Psychology and Department of Educational & Counseling Psychology

- 2000 Co-Chair, Multicultural Task Force Committee
- 1998 – 2001 M.A. Thesis Committee
- 1998 – 2001 Department Awards Committee
- 1993 – 1999 Chair, Diversity Committee for the Counseling Psychology Program. Facilitated or coordinated the following: Monthly Brown-Bag Lunch series, Multicultural Film and Literary series, Psychology Mentorship Program, Recommendations to Enhance and Affirm Diversity document (the document has been used by other university departments and has been requested by faculty members at other campuses), film/video, reading, and course resource list, recruitment activities, Enhancement document, hosted national consultant.
- 1997 – 2001 Co-coordinator, MU Travel Award to the Teachers College Winter Roundtable on Cross-Cultural Psychology and Education. Helped to secure funds to send students to the Roundtable (\$2,500/year). Coordinate application process and organize pre-preparation and post-conference debriefing.
- 1998 Co-Chair, Committee to establish a Center for Research and Training Multicultural Counseling and Education
- 1998 – 1999 Educational Psychology search committee
- 1998 – 1999 General Counseling Psychology M.A. Committee
- 1994 – 1998 Curriculum Committee
- 1994 Organized a 3-day in-service training and consultation activities on multicultural issues with Dr. J. Manuel Casas
- 1993 – 1994 Racial minority student recruitment; visited several historically Black colleges and universities to recruit African American doctoral students.
- 1992 – 1998 Joint Training Committee, Counseling Psychology Program

MU Black Studies Program

- 2001 Black Studies Fall Conference Planning Committee
- 1993 – 2001 Black History Planning Committee
- 1996 – 2001 Black Faculty and Staff/Black Studies Program Literary Circle Coordinator
- 1996 Black Studies Program Opening Symposium Committee

- 1994 Organized a two-day symposium titled "Defining ourselves: Toward the Psychological and Social Well-being of African American"
- 1994 – 1995 Black Studies/Political Science Search Committee
- 1994 – 1995 Black Studies Director Search Committee

MU University Committees/Service

- 2000 – 2001 Member, Vice Chancellor for Development and Alumni Relations search committee
- 1999 – 2000 Chair, Martin Luther King, Jr. Celebration Committee – Organized the "Forgotten King: Struggles against Poverty in the New Millennium" day-long symposium
- 1999 – 2000 Member, Minority Affairs and Faculty Development Advisory Committee
- 1999 – 2000 McNair Scholar Mentor
- 1997 – 1998 McNair Scholar Mentor
- 1994 – 1995 Graduate Fellowship Committee
- 1995 W Magazine faculty advisor
- 1995 – 1996 Mystical Seven (honor society; faculty tap)
- 1994 – 1995 LSV secret women's society faculty advisor
- 1994 – 1995 McNair Scholar Mentor
- 1994 Academic Enhancement Program Mentor
- 1993 – 1996 Campus Visitation Program faculty host
- 1992 – 1994 Women's Studies Committee

COMMUNITY/PROFESSIONAL ACTIVITIES AND RESPONSIBILITIES

- 2017 – 2018 Member, Educational Justice Project Advisory Committee
- 2010 – 2011 Member, Family Advocacy of Champaign County Board
- 2007 – 2013 APA Council of Representatives (Div. 17 representative)
- 2005 – 2007 APA, National Multicultural Conference and Summit Coordinating Committee
- 2005 – 2007 American Educational Research Association Research Mentor (Reba Chaisson)
- 2004 – 2006 Member, A Women's Fund Board, Champaign/Urbana, Illinois
- 2000 – 2001 Member, Boone County Community Services Advisory Commission
- 2000 Member, Boone County Priority Task Force for Health and Human Service Needs
- 1998 – P. Founding member of RAIN (Radical Activist-Intellectual Network); an organization of interdisciplinary scholars committed to advancing research on race, class, and gender and to linking theory with practice
- 1998 – 2001 Member of the St. Louis Local Organizing Committee of the Black Radical Congress
- 1998 Allocations Committee member for United Way, Columbia, MO; worked on a panel evaluating grants submitted by local non-profit agencies